

2.3.1 - Student centric methods

Arihant Institution of management strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the Present era. Engaging the learner throughout the lecture session has been the best and acceptable methods of the teaching learning process. The traditional method of teaching inside the classroom engaged the students throughout the lecture session but the learner involvement could not be achieved and the evaluation process is not in an outcome-based method.

The traditional way of lecture delivery is teacher-centric, not student-centred. Teaching learning method following the same traditional way of lecturing, content delivery and traditional formative assessment procedures followed are not a suitable assessment for observing the learners' learning experience. Mostly there are no assessments followed for observing the learners' learning experience.

Our institution followed experiential learning, participatory learning and problem solving methodologies for enhancing learners learning experience. Various Participatory and Experiential learning activities followed in our institution:

Our Institution further provides high quality of out of class learning opportunities through guest lectures, seminars, and workshops that align the academic stated goals and outcomes. The co – curricular and extra - curricular activities plays an integral part of the students' holistic education through various squads of Cultural Club, Sports Club, .Students participation in Intra and Inter Collegiate Competitions, Cultural events, Sports and Games of District/State/ National and International levels enrich their professional ethics and social responsibilities. Participatory learning among students is also facilitated through innovative components in Modular Assessing Panel like Group Discussions, Quiz, Poster Presentations, Games and Exercises and Demonstrations.

The Outcome Based Education for the programme is formulated with Theory cum Practical for all the Discipline Specific Courses and Discipline Specific Elective Courses that facilitate the students to understand the learned theory concepts alongside hands - on practical sessions. Demonstrations and Practical Experiments would foster substantial training to meet the industrial prospects. Industrial visits and Field visits will be an induction for the core learning programme. Students are provided with ampules learning tools of Google classrooms, etc., to meet the Education for Internships 30 days for mba courses will be pragmatic for the students to perceive the significance of industry. Communicative skills and Career Skills training aids in the personality development and build confidence in the minds of students to appear for the placement interview. The Training and Placement Division establishes a training programmed for placement targeted students for a fortnight during summer vacation to evolve communication, aptitude, logical thinking skills and make the students industry – ready. Students would gain colossal experience through Industrial Exposure Training and acquire in depth eruditions in the final semester.

The ultimate purpose of Student centric methods, such as experiential learning, participative learning and problem solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of the learning process. The assessment for learners' learning experience a set of formative assessment

procedures have been designed, developed and implemented. The generalized procedures for learners' learning experience assessment include pause point, reflection spot, and peer learning spot. While creating a lecture plan, a topic has been chosen, identify the pause points in the lecture and include a reflection spot, and peer learning spot. In an hour-long lecture, the inclusion of two or more pause points results in an interactive and participatory learning method as well as a suitable assessment for observing the learners' learning experience. Mostly course instructor at the pause point could give one or more examples and explanations for assimilation of the topic discussed. In this activity, encourages interactive participation of the learners'.

Our Institution has created a good ambiance for experiential learning inside the laboratories and in the classroom in which students have developed Knowledge, Skills and Values from direct experiences outside academic settings. Our Institution strives to integrate experiential, participatory and problem solving methodologies by devising innovative teaching learning methodologies that brings a profound learning experience for the divergent students in the current era.

Professors make classes as engaging as possible, encouraging students to think outside the box and come up with new ideas. The Departments use audio-visual techniques, a commerce lab, Google Classroom, industrial visits, field work, and projects to provide experiential and participatory learning.

Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses.

Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

- Regular Quizzes- Quizzes are organized for student participation at intra or inter college level.
- Seminar Presentation – Students develop technical skills while presenting papers in seminars.
- MOOC Programs (NPTEL, COURSERA etc.)

Students should acquire skills, knowledge, attitude, values to compete the world. To attain this, we should provide learning through experiential, participative and problem solving methodologies. Our department conducts programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the student-centric methods.









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